Forum on Child and Family Statistics

Measuring and Reporting Social-Emotional Development in Early Childhood

Wednesday, May 8, 2013   8:00 a.m. – 4:30 p.m.

Natcher Conference Center, NIH Main Campus, Bethesda MD

Note: The Medical Center red line Metro stop exits directly onto the NIH campus.
Whether driving or using public transportation, remember your photo ID and please allow time for NIH campus security.

AGENDA

Time	*Agenda Item*	*Confirmed Presenter(s)/Panelists*	*Description*
8-8:30	*Registration*		*Check in and packet pick up in the Natcher Center Atrium*
8:30-8:45	Welcome & Introductions Overview	• Traci Cook (Forum Coordinator) • Regina Bures (Forum Project Lead; NIH/NICHD) • Jen Park (Forum; OMB representative)	Overview of Forum-sponsored early childhood (EC) indicators project.
8:45-9:30	Policy Needs for Measures of Early Social-Emotional Development (SED)	**Panelists**: • Lauren Supplee (ACF; Head Start CARES) • Catherine Scott-Little (UNC) **Moderator**: Laura Lippman (Child Trends)	Discussion of the extent to which various measures of SED in EC may inform policy in the areas of health, early learning, and family support, and for later development.
9:30-10:15	Starting Points: Overview of Subdomain Consensus and Criteria for Assessing Measures of Early Social-Emotional Development	**Speaker:** Marty Zaslow (SRCD; Child Trends) **Discussant:** Jim Griffin (NICHD)	Brief review of selected theoretical frameworks, terminology, and the current landscape of measures of EC SED; discussion of important criteria to consider in selecting or developing measures of SED.
10:00-10:15	*Break*		
10:15-11:45	Views from the Field – Issues & Considerations	**Panelists**: • Tammy Mann (Campagna Center) • Susanne Denham (GMU) • Karen Bierman (Penn State) • Eva Marie Shivers (Indigo Cultural Center) **Moderator**: Amy Madigan (ACF/DCFD)	Discussion of issues that need to be taken into account when measuring EC SED across diverse populations (e.g. 0-5 age range, gender, racial-ethnic-cultural diversity, social context, inter-rater reliability).

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11:45-12:45	*Lunch*		*Food is available at the Natcher Center cafeteria.*
12:45-2:45	Promising measures of early social-emotional development	**Panelists**: • Sally Atkins-Burnett (Mathematica) • Susanne Denham (GMU) • Karen Bierman (Penn State) • Celene Domitrovich (CASEL) **Moderator**: Tamara Halle (Child Trends)	Review of promising measures, by sub-domain and their suitability for use as regular indicator or one-time indicator/special feature in *America's Children*, or for first use in federal surveys); this session will also address gaps in measurement in the field.
2:45-3:00	*Break*		
3:00-4:15	Options for data reporting and collection	**Panelists**: • Gail Mulligan (NCES data collections) • Stephen Blumberg (NCHS data collections) • Yanique Edmond (SAMHSA; Project Launch) • Maria Woolverton (Head Start; FACES) • Lynda Laughlin (Census, SIPP) **Moderator**: Bob Kominski (Census)	Review of measurement options discussed earlier, current measurement successes, and future opportunities.
4:15-4:30	Conclusion	• Regina Bures (Forum Project Lead; NIH/NICHD)	Closing remarks and suggested next steps.

Substantive Materials

Title	Author
Characteristics of Existing Measures of Social and Emotional Development in Early Childhood Suitable for Use in Federal Data Collections (*a.k.a. the "Inventory Paper"*)	Child Trends
Measuring Social-Emotional Development in Early Childhood: *Social Competence*	Stephanie Jones & Monica Yudron, Harvard University
Comments on the Measurement of Social and Emotional Development in Early Childhood (*sub-focus: Behavior problems*)	Susan B. Campbell, University of Pittsburgh
Promising Measures of Social and Emotional Development in Early Childhood (*sub-focus: Emotional competence*)	Susanne A. Denham & Grace Z. Howarth, George Mason University
Recommendation for Measurement of *Self-Regulation* in Early Childhood	C. Cybele Raver, New York University, Office of the Provost
Measurement of *Executive Function* in Early Childhood	Michael Willoughby, Frank Porter Graham Child Development Institute